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| **Listening Lesson Plan** |

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| Listen to and learn a song, “Take me home, country roads” by John Denver |

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| Instructor:  Mr. Donghoon Lee | Level:  Pre-intermediate | Number of Students:  12 | Length:  50 minutes |

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| **Materials:**   * White Board and board markers * a computer and a projector and computer files of pictures of John Denver and pictures showing the background of the song (landscape & location of West Virginia and a country house) * worksheet for checking vocabulary and expressions and fill-in-blanks worksheet (12 copies each) * a video clip of the song |

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| **Aims:**   * To listen to the song and understand its overall meaning * To learn vocabulary and expressions in the song * To use vocabulary expressions in everyday life * To sing the song for fun |

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| **Language Skills:**   * Reading: vocabulary and expression worksheet * Listening: lyrics of the song * Speaking: sing the song * Writing: fill-in-blanks worksheet |

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| **Language Systems:**   * Lexis: meaning of vocabulary and expressions in the song * Grammar: comparative and superlative adjectives * Function: contexts and meaning of lyrics (ex. mountain, mama) |

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| **Assumptions:**  Students already know:   * about class room setting and the procedure of the class * the teacher’s style of teaching and the pace of the course * all students are single and between grade 4 and 6 in elementary school * most students want to learn a new song |

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| **Anticipated Errors and Solutions:**   * Students may not be able to follow the song easily * Follow the task-feedback circle: let them listen to the song again until they get the general meaning of the song * Students may not be able to pick up details from the listening * Chunk the listening (pause-play-pause-play) * Students may need more time to work on vocabulary and expressions * If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers * If time is short * Cut post-activity group competition and give them just homework * If students finish their tasks earlier than anticipated, * Ask students to remember lyrics and take turns to sing one verse after another so that the whole class can finish the song without looking at words. |

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| **References:**  Please go to images.google.com for pictures related with the song  Please go to [www.youtube.com](http://www.youtube.com) for a video clip of the song  Please go to en.wikipedia.org for the history of the song  Please go to [www.lyricsfreak.com](http://www.lyricsfreak.com) for lyrics |

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| **Lead-In** | | |
| Materials: **Board, a computer and a projector and computer files of pictures of John Denver** | | |
| Time  3 min | Set Up  Whole Class | **Procedure:**  Hello, everyone. How are you today? Do you have any good news to share with us?  (If one of students brings up a story, the teacher and class listen and respond.)  What kind of songs do you like? (Wait for students’ response.)  (Elicit country song and John Denver. If students do not come up with country song and John Denver, the teacher says, “Today, we’re going to listen to one of John Denver’s songs ‘Take me home, Country Roads’”.) |

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| **Pre-Activity** | | | | | |
| Materials: **Board, a computer and a projector and computer files of pictures showing the background of the song, and worksheet for checking vocabulary and expressions** | | | | | |
| Time  3 min  4 min  5 min | | Set UP  Whole Class  Whole Class  Individually | | | **Procedure:**  **Overview of the song**  Show students pictures of Blue Ridge Mountains & Shenandoah River, West Virginia and a country house. Get students be familiar with the background of the song.  **Vocabulary and expressions**  (Elicit the meaning of vocabulary and expressions some students might not know, such as heaven, almost, stranger to blue water, miner’s lady, etc.)  **Check students’ understanding of vocabulary and expressions**  I’d like to check if you understood the meaning of vocabulary and expressions we’ve just studied. So I want you to work on this worksheet individually. This is a “match and draw” exercise. If you have any questions while doing this, please raise your hand. Then I will help you.  (Distribute the worksheet.)  CCQ  Who are you working with?  What do you do with this worksheet?  What do you do when you have a question while doing this?  (Go around the class and check each student’s working with the worksheet.) |
| **Main Activity** | | | | | |
| Materials: **Board,** **a computer and a projector and a video clip of the song,**  **worksheet with fill-in blanks** | | | | | |
| Time  3 min  24 min | | Set UP  Whole Class  Whole Class | **Procedure:**  **Listening to and watching the video clip of the song**  Instructions  Put your pens down. Get relaxed and listen to the song. Try to understand the general and overall meaning of the song.  CCQ  Do you write the words of the song?  What do you do when the song is played?  (Play the song.)  Do you want to listen again?   * Yes 🡪 Have them listen one more time. * No 🡪 Do the next step “Listening for details”   **Listening for Details**  Instructions  Now we’re going to listen to one verse after another. Please tell me what you heard. If you have any questions while we’re doing this, you may raise your hand and ask a question.  CCQ  What are we going to do?  What do you do when you have a question?  (Listen to one verse after another and check students’ listening and understanding of the meaning of words of the song.)  **Check students’ listening**  Instructions  Now I’d like to check if you listened to the song correctly. So I will give out a worksheet and I want you to fill in blanks.  CCQ  What are you going to do?  (Distribute the worksheet.) | | |
| **Post-Activity** | | | | | |
| Materials: **Board** | | | | | |
| Time  2 min  4 min  2 min | Set Up  Whole Class  Groups  Whole Class | | | **Procedure:**  **Sing the song**  Instructions  Let’s sing the song together from the beginning to the end.  CCQ  Are you singing in groups?  What are you going to do?  **Competing in groups while singing the song**  Instructions  Now let’s divide into two groups and let’s see which group sings better. Every team member of the winning group will get two stickers. Please do your best.  CCQ  Are you singing in groups?  What do you get if your team sings better than the other team?  (Divide the students into two groups and ask them to sing the song.)  **Conclude lesson**  Elicit today’s vocabulary and expressions  Give homework  Practice the song for individual competition next week.  Good job today. See you tomorrow! | |

**Worksheet for vocabulary and expressions**

* heaven 1. light gentle wind especially in spring

* breeze 2. person who dig under to get coal, gold, etc.
* miner 3. the best place you can imagine. Opposite of hell
* blue water 4. move someone to one place to another
* take someone to (a place) 5. cause to remember
* remind someone of 6. person who has not seen blue water
* stranger to blue water 7. the open sea or ocean

**Worksheet with Fill-in blanks**

Almost \_\_\_\_\_\_\_\_\_\_\_\_\_\_ West Virginia

Blue Ridge Mountains, Shenandoah river

Life is \_\_\_\_\_\_\_\_\_ there, \_\_\_\_\_\_\_\_\_\_\_\_ than the \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the mountains, \_\_\_\_\_\_\_\_\_ like a \_\_\_\_\_\_\_\_\_\_\_\_\_

\* Country roads, \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ to the place I \_\_\_\_\_\_\_\_\_\_

West Virginia, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mama

Take me home, Country roads \*

All my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ gather around her

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lady, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to blue water

\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_, painted on the sky

Misty taste of \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ in my eyes

Repeat \* ------- \*

I hear her voice in the \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ she calls me

The radio \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_ my home far away

And \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ the road I get a feeling

That I should have \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ yesterday yesterday

Repeat \* -------- \*

Repeat \* --------- \*

Take me home, Country roads

Take me home, Country roads

**Script of the song, “Take me home, country roads” by John Denver**

Almost heaven West Virginia

Blue Ridge Mountains, Shenandoah river

Life is old there, older than the trees

younger than the mountains, growing like a breeze

\* Country roads, take me home to the place I belong

West Virginia, mountain mama

Take me home, Country roads \*

All my memories gather around her

Miner's lady, stranger to blue water

Dark and dusty, painted on the sky

Misty taste of moonshine, teardrop in my eyes

Repeat \* ------- \*

I hear her voice in the morning hours she calls me

The radio reminds me of my home far away

And driving down the road I get a feeling

that I should have been home yesterday yesterday

Repeat \* -------- \*

Repeat \* --------- \*

Take me home, Country roads

Take me home, Country roads