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| **Listening Lesson Plan** |

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| **Meeting Singles** |

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| Instructor:  Sara | Level:  Intermediate | Students:  12 | Length:  45 minutes |

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| **Materials:**   * White board & Marker * Recording about ‘Meeting Singles’ * 12 of Comprehension quiz paper * 12 of Text completion quiz |

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| **Aims:**   * To learn expressions about how to ask to go out and accept or refuse ask. * To practice listening to understand content * To practice speaking by doing a role play and working with group |

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| **Language Skills:**   * Reading: Script * Listening: a conversation and Ss talking * Speaking: do a role play and discuss answers of completion quiz paper within groups |

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| **Language Systems:**   * Lexis: Expression about ask and acceptation and refusing used in conversation of recording * Phonology: Practicing new expressions by repeating the instructor * Function: Ask and accept /refuse * Discourse: Express their feelings or thought |

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| **Assumption:**  Students already know:   * How the class is set up and run (there will be 4 student groups at each table) * The teacher’s style and teaching and the pace of the course * Some of Ss have boy/girl friend |

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| **Anticipated Errors and Solutions:**   * Students may not be able to follow the passage easily   → Let them listen to the track again until they get the gist of the content   * Students may not able to pick up details from the listening   → Chunk the listening(pause-play-pause-play)   * If students finish their tasks earlier than anticipated,   →Let them talk about their experience about asking date |

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| **References:**   * <http://www.esl-lab.com/invite/inviterd1.htm> |

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| **Lead-In** | | |
| Materials: None | | |
| Time  5 minutes | Set Up  Whole Class | **Procedure**:  Hello everyone. How was your weekend? Is there anybody who met girl/boy friend on the weekend? Yes, \_\_\_\_, how was your date? What did you do with him/her? Can you tell us about your date?  (Listen their story)  Interesting! By the way, do you remember the time when you ask him/her to go out on a date with you? How was your feeling? What did you say? Today, we are going to learn how to ask someone who you are interested in your mind to go out on a date through listening. We will also learn accepting or refusing expressions when you are asked to go out. If you don’t have girl/boy friend, this lesson will be helpful to you. Focus on the today’s lesson. Before listening, we will learn expressions about it first. |

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| **Pre-Activity** | | |
| Materials: Board, Marker | | |
| Time  6 minutes  6 minutes | Set up  Whole Class  Pair group | **Procedure**  **I. Expressions**  Instruction  There are some expressions you can use when you ask someone to go out and accept or refuse ask. (Write on the board) Repeat after me.  (When Ss make wrong pronunciation, correct it)  <Ask>  -I was wandering if you’d like to go out  -would you like to go out on a date with me?  -Are you free this Saturday night?  <Respond>  -I’m afraid I have to~  -I’m sorry but I have to~  -I’d love to go~  -I’ve wanted to go~  **II. Role-play**  Instruction  Ok, now we are going to work with pair group. The person who is next you is your partner. One person can be a person who asks ideal girl/boy to go out and the other person can be a person who is asked to go out. Let’s make a fun conversation using these expressions. If you finish quickly, change role and do it one more. I’ll give you 5 minutes.  CCQ  How much time do you have?  Who is your partner?  What are you going to use during conversation?  What is situation?  (If it is possible, let some Ss do a role play in front of class) |

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| **Main Activity** | | |
| Materials: Recording, Comprehension quiz paper, Text completion quiz | | |
| Time  3 minutes  8 minutes  12 minutes | Set Up  Whole Class  Pair group  Individual/  Group | **Procedure:**  **I. Listen one (General idea)**  Instruction  At this time, listen to this conversation very carefully. Try to figure what happened in the story.  CCQ  What do you need to find in listening?  **II. Listen twice (Comprehension check)**  Instruction  How do you think? Do you understand what happened in the story? Now, I will hand out a worksheet. Read these questions. (Let some student read it loudly) Listen one more time and discuss with your partner to answer the questions. I’ll give you 8 minutes.  (Play one more time)  CCQ  What do you need to do?  How much time do you have?  Are you going to work alone or with partner?  (After discussion, let Ss answer the questions and make them clear what happened in the story)  **III. Listen triple (Text completion quiz)**  Instruction  I’ll hand out one more paper. This is text completion quiz. I’m going to play one more time. While you are listening, write the words you hear in the blank.  (Play one more time)  Let’s make 4 of groups with who are around you. Discuss what the words are and complete blank what you couldn’t hear. I’ll give you 7 minutes.  CCQ  What are you supposed to listen carefully?  While you are listening and after listening, what do you need to do?  Who are your partners?  How much time do you have?  Demonstration  What do you think first blank? Group \_\_\_, would you share your answer to us?  (Same process to end)  We will listen one last time. Try to listen carefully, especially the part where your group got wrong answer and you couldn’t hear well. |

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| **Post Activity** | | |
| Materials: Script of recording | | |
| Time  5 minutes | Set Up  Whole Class | **Procedure:**  **Conclusion**  Elicit Ss name and let Ss make a sentence what they want to with him/her  Ex) \_\_\_\_, when you want to watch a movie with her on Saturday, what would you say?  Give homework  Read script and make a conversation using expressions what you learned.  Did you enjoy this time? See you next time! |

<Comprehension Check Question>

1. Where did Doug and Diane first meet?

A. at school

B. at a restaurant

C. at a party

2. How did he know where she lived?

A. He asked a friend for directions.

B. He followed her home.

C. He looked her up in the phone book.

3. Where does Doug invite her to go with him on Thursday?

A. to a restaurant

B. to a theater

C. to a dance

4. What is Diane's response to his invitation on Thursday?

A. She can't go out because she has to study.

B. She is sorry, but she has another date.

C. She has to work that day, so she can't go.

5. How does Diane feel about Doug's idea for Friday?

A. She thinks if would be a great idea if she had the time.

B. She feels that it would be uninteresting outing.

C. She has done the activity before, so she'd rather not go.

<Text Completion Quiz>

**Doug:** Uh, hi there Diane. Nah, okay. Uh . . . Hi, what's (1) [ ], Di?

Okay, here we go. . .

[doorbell ringing ]

**Diane:** Uh, hi. It's David, right?

**Doug:** No, Doug. Remember? We met at Gary's party last (2) [ ] night.

**Diane:** Oh, yeah. Now I remember. You were standing all alone . . . uh, oh, I . . .

I mean . . . I mean, you . . . you know. We started (3) [ ] about school and stuff. [Yeah, yeah.]. Uh, how did you know I lived here?

**Doug:** Well, I just live around the corner, and I asked Gary if he knew how I could

(4) [ ] you, and . . .

**Diane:** And?

**Doug:** Well, I was just wondering if you'd like to go out this Thursday night. [Oh.]. Well, there's this real great movie playing (5) [ ] at the theater, [Uh . . .] and I thought . . . Well . . . well, we can't use my car 'cause I was in an accident with this wild man driving this BMW, so I've already checked the bus schedule, and . . .

**Diane:** Uh-hem [Well], Well, David [No Doug! Remember?] Oh yeah. Doug. I'm sorry, but I have to (6) [ ] that evening.

**Doug:** Oh really? Well, I thought you said before that you quit your job.

**Diane:** Well, I did, but I found a new one.

**Doug:** Uh, well, how about this Friday night? We could have (7) [ ]and then see that movie.

**Diane:** A movie? How boring!

**Doug:** Well, well, uh, well. A movie? Yeah, for . . . forget a movie.

**Diane:** Anyway, I'm (8) [ ]I have to cook dinner for my family, and . . .

**Doug:** Hey, I love to cook. We could whip something up together! I mean, it would be great!

**Diane:** I don't think that's a good idea. It's just a family (9) [ ] and . . .

**Doug:** Well, hey, are you free this Saturday night? I have two tickets to the football game, and I thought . . .

**Diane:** Sure. I'd love to go. [Okay!] I've wanted to see a game all year. [Yeah!] My roommate will be so surprised when she finds out I have a ticket for her, and . . .

**Doug:** Well, but . . .

**Diane:** Oh [car screeching . . . ] . . . and here's my brother! He's a defensive lineman on the team.

**Doug:** Well, he doesn't look too happy.

**Diane:** Ah, he's a teddy bear, but hasn't been the same since someone ran into his BMW.

**Doug:** Oh. Let me guess. Red, right?

**Diane:** Right. [Oh] And, it's just that he's a little (10) [ ] of me since I am his baby sister.

**Doug:** Hey, well, it's been really nice talking to you, but I have to run. Hey. Here are the tickets. Have a great time and, by the way, can I go out your back door?