#### Grammar Lesson Plan

***Topic Superlative adjectives***

Length:

50 min.

Students:

14 Students

Level:

False Beginner

Instructor:

Kim, JaeMan

**Materials:**

-Whiteboard, and markers

- Fill-in Worksheet(x14)

- Pictures -

- A Substitution Table

**Aims:**

Ss will be able to use superlative adjectives properly.

Ss will learn spelling changes when adding -est.

**Language Skills:**

* + **Speaking:** Eliciting, drilling and group work
  + **Listening:** To the teacher instruction and each other
  + **Writing:** Fill in the blanks and matching worksheet
  + **Reading:** worksheet

**Language Systems:**

**Functions:** Describing and comparing things

**Grammar:** superlative adjectives : longest, shortest, biggest

**Assumptions:**

Students have a basic knowledge of superlative adjectives.

Students are capable of using adjectives.

Students understand questions and vocabularies in worksheet.

**Anticipated Errors and Solutions:**

Students may not have enough time to answer all questions in worksheet.

Solution: To make it easier, work in a group of four after working individually first.

Students may have a difficulty understanding the structure of superlative adjectives.

Solution: Distribute a handout contains the chart that help Ss understand the correct structure of superlative adjectives.

**References:**

Adapted from Cutting Edge

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| **Presentation** | | |
| Materials: Whiteboard, and markers, Pictures for eliciting, Substitution Table | | |
| **Time**  15 min | **Set Up**  Whole class | **Procedure:**  Greeting  T: “Good morning, ladies and boys. How are you doing today?  Elicitation  I wish this class were mine. Why? So many beautiful ladies. Speaking of beauty, I brought a picture of one of the most beautiful actress in Korea. Everyone know her? What do you think of her? Tell me anything about her.  (Write on board what is needed: all adjectives)  The other day, I was so bored. I was surfing internet and I found an interesting site. The Guinness Book of World Records. Have you seen that ones? What would you want  to find out from that book?  (Write on board what is needed: all adjectives)  Lead class to change adjectives on board to change into superlative adjectives.  Show substitution table to class on board.  Briefly explain the structure and spelling changes.  Ask students to repeat after teacher.  Ask students if they have any questions. |

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| **Practice** | | |
| **Materials:** Worksheet#1,2,3,4(x14) | | |
| **Time**  20 min | **Set Up**  Whole class & individual  In pairs  In Group  In group | **Procedure:**  **Controlled**  (Distribute worksheet #1)  Work individually the worksheet #1 for 3 mins.  Go over with the class.  Look for errors and go over structures again.  **Less Controlled**  (Distribute worksheet #2&3)  Give instruction  Now we are going to practice some more with your partners. Please look at the worksheet I just have handed out. One person ask the other a question based on the pictures and questions on worksheet. Answer all questions with your partner and change the role. Please speak loudly! You have 10 mins!  CCQ  What do you do first?  What do you do next?  Who do you work with?  How much time do you have?  Observe and correct errors  Anyone had a problem with questions?  **Edit Activity**  (Distribute worksheet #4)  Give instruction  Now in your group, work together to look for errors in the paragraph. If you have any question please ask me. After you have finished, each person read loudly. You have 5mins.  CCQ  What are you going to do?  Are you working alone?  If you have question, what do you do?  How much time do you have?  Did you have any problem with vocabularies?  Go over questions with class, making sure all students have correct answer.  Go over worksheet with class and give feedback. |

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| **Production** | | |
| **Materials:** | | |
| Time  15min | Set Up  In Group | Procedure:  Review structures of superlative adjectives using substitution table.  Give a task  With your group, each person describe one’s family members using superlative adjectives. Tell class to use superlative adjectives at least 5 times during introducing their family. You have 10 minutes.  CCQ  What are you going to do?  What structure do you have to use?  How many times do you have to use it?  Are you working alone?  How much time do you have?  Ask one person from each group to share with class.  Error Correct if they have any.  Feedback  As Students how was the class.  Say Good-bye. |

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| English Superlative Adjectives Rules | | |
| -est is added to the end of an adjective 1-syllable word | * cold - coldest * small - smallest * tall - tallest | * This winter is the coldest, that I can remember. * The green hat is the smallest hat in the store. * I am the tallest, in my class |
| Change the y to an -i.and add -est to the end of an adjective with 2 syllables, if the word ends in -y. | * early - earliest * happy - happiest * crazy - craziest | * Today is the earliest that I came home all week. * She is the happiest, I have been seen her. * I have the craziest dog, I have ever seen. |
| "most" or "least" are used for adjectives that consist of two syllables, if the word doesn't end in -y. adjectives that end in -y, change the -y to i and add -ed | * honest - most honest * difficult- most difficult * modern - more modern | * The policeman are the most honest people that I know. * The last test was the most difficult. * Our generation is the most modern. |
| "most" and "least" are used for adjectives that contain 3 or more syllables | * expensive - most expensive * difficult - most difficult * comfortable - most comfortable | * That is the most expensive dress in the store. * This problem is the most difficult, that I have had to solve in my life. * These shoes are the most comfortable. |
| If an adjectives that ends in -e, then only -r is added to end of the adjective. | * nice -nicest * safe -safest | * Your family is the nicest that I have ever met. * This car is the safest on the market. |
| Adjective that end in a consonant, vowel, consonant - the last consonant is doubled and -est is added to the end of the adjective. | * big -biggest * fat- fattest * hot -hottest | * My house is the biggest on the block. * My sister is the fattest in the school. * The summer is the hottest time of the year. |