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| Topic | shapes |

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| Instructor | Grade | Level | Students | Length |
| Cindy/Stacey | 5 year-old | Beginner- | 17 | 30mins |

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| Main aim | Students will be able to; Identify different shape of shapesFind out shapes in things that we see surroundingsVerbalize each shape  |

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| OtherObjectives | Students : Identify shapes |

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| Language Skills | Listening | Teachers instructions,songs,game  |
| Writing |  |
| Reading | reading sentences provided by teacher |
| Speaking | Songs,game,drilling |

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| Assumption | Some students already know name of some shapes in korean |

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| AnticipatedErrors andsituations | some students might be shy to join game-encourage themSome students might not be able to understand teacher’s instrutons-explain again using easy words,drawings and gesturesLap top or speakers might not work properly-check them ahead |

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| Warm-up | Sing a shape song |
| Materials | Lap top,speakers |
| Time | Set-up | Procedure |
|  | Lap top and speakes Find the shape song to be ready  | T: hello everyone, today we will learn about shapes. First we will learn a shape song. Let’s listen to a song and sing it together afterward. come out front. -play a song in lap top and whole class sing a song together with motion twice. |

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| Presentation | Introduce shapes and drilling |
| Materials | Paper shapes and words  |  |
| Time | Set-up | Procedure |
|  | Put paper shapes and words on board  | T: did you hear some shapes in the song? What shape did you hear?Look and listen look and listen!!T: what shape is this?(point out a shape)S: it’s a circle.T: good job ,it’s a circle.Repeat again “it’s a circle”(Ss follow again)Ss: it’s circle.---point out the other shapes and repeat again--T: what is this? (point out a clock in the class room)Ss: it’s a clock.T: what shape is this?Ss: it’s a circle.---point out the other objects in the class and ask them again  |

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| RestrictedPractice | Storytelling of three little pigs (modified one) |
| Materials | Paper puppets of pigs and wolf, paper shape houses |
| Time | Set-up | Procedure |
|  |  | T: now ,it’s time for storytelling.Today’s story is three little pigs.Look and listen look and listen.(teacher do storytelling using each character puppets)After storytelling ask some question to Ss (CCQ)T: was it fun?Do you like the story?What shape house did 1pig make?(Show them 1pig and shape house he made)Ss: a circle house.T: yes, you are rightWhat shape house did 2pig make?(Show them 2pig and shape house he made)Ss: a triangle house.Did he make a circle house?Ss: no, he made a triangle house.T: what shape house did 3pig made?(Show them 1pig and shape house he made)Ss: a square house.T: well done! |

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| AthenticPractice | drawing your own house with shapes and color it. |
| Materials | Sheets,crayons |
| Time | Set-up | Procedure |
|  | Crayons and 20 pieces of sheets | T: so what would you like for our own house? Do you like a circle house?Or do you like a rectangle house?What shape house do you like?Draw your house and color it.(watch and help them to draw properlyIf time is enough let them explain their drawing when they complete drawings)  |

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| Warp-up | Shape song game |
| Materials | Lap top,speakers |
| Time | Set-up | Procedure |
|  | Be ready to play game song.Prepare paper shapes | T: we will play “Shape game”(let them pick a shape in the box)T: is everyone having a shape?We will show you how to play game. Listen to a song carefully and watch us(show them motions with a song line by line and after demonstration let them come front and do it together.)   |

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| Self-evaluation |  |