#### Speaking Lesson Plan

***Topic Asking and Giving Location***

Length:

50 min.

Students:

14 Students

Level:

False Beginner

Instructor:

Jeong YuJin

Kim, JaeMan

**Materials:**

-Whiteboard, and markers -A drawing of a map for eliciting

-model dialogue(x14) -vocabulary matching(x14)

-giving location picture(x7) -Fill-in Worksheet(x14)

**Aims:**

Ss will be able to ask locations and give locations by practicing the expression based on street names and other buildings in the vicinity.

**Language Skills:**

* + **Speaking:** Elicite, and dialogues by asking and giving location
  + **Listening:** To the teacher and each other
  + **Writing:** Fill in the Dialogues blanks, vocabulary matching activity
  + **Reading:** Dialogues, vocabulary and expression on the board and worksheet

**Language Systems:**

**Functions:** Asking locations and giving locations

**Grammar:** Is there any ~ near ~? Are there any ~? It’s on ~ nearby buildings

**Assumptions:**

Students are aware of differences of road systems in Korea and most of western countries such as USA and Canada.

Students are capable of using pronouns.

**Anticipated Errors and Solutions:**

Students might be confused giving direction and giving location.

* Solution: Elicit the differences by demonstrating giving directions

(e.g. Q: Can you tell me how to get to the post office from here? A: Go straight to Second Street and turn right. Walk along that street then you can see the post office on your right.)

Students might be confused the differences between Avenue and Street.

Solution: Elicit the differences during the dialogue activities and explain by drawing them on the board. But refer they are different ways in country ,area and so forth

**References:**

Adapted from <http://bogglesworldesl.com/directions.htm>

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| **Presentation** | | |
| Materials: Whiteboard, and markers, A drawing of a map for eliciting | | |
| **Time**  15 min | **Set Up**  Whole class | **Procedure:**  Lead-in  Greeting  T: “Good morning, everyone. Did you get a good sleep last night? Yes, I couldn’t. I need strong coffee. Does anyone like Starbucks coffee? Who likes? Is there one near here? Yes. Can I get strong Espreso?”  “Today After class, I have lots of things to do. had to go bank, have to buy a gift for my husband, have to buy shirts, have to fix MP3 player... Try to get several locations of places.”  “I live in InCheon. So I don’t know well near hear. So I often ask people where the place is. How about you? Which place do you usually ask? How do you ask the place?”  “I really want to buy DVDs for my husband’s gift. Where can I get one?”  Elicitation  Ss will answer location through above questions. They might be use words of below. Then Write board.  Board :  Asking - Excuse me. Is there a Book Store near here?  Are there any Book Store near here?  Where is a Book Store near hear?  Where can I get DVDs?  Answering - Yes. There is a one +  On Kang Nam Street , Nearby the building , on the 2nd floor  Beside  next to,  across from,  right, left…  between A and B  on the right/left  on the corner of |

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| **Practice** | | |
| **Materials:** model dialogue(x14), vocabulary matching(x14), giving location picture(x7), Fill-in Worksheet(x14) | | |
| **Time**  25 min | **Set Up**  In Pair  In Pair  In pair  In Group | **Procedure:**  **Controlled**  Pairs read the model dialogue, correct for intonation.  Find definition for vocabulary on worksheet.  **Model Dialogue Activity**  Give instruction  Now let’s practice what we have just learned.  With your parter, read the model dialogue with intonation. Read it once and then change roles. You have 2 minutes.  CCQ  What do you do first?  What do you do next?  How much time do you have?  Distribute Worksheet  Observe and note errors  Anyone had a problem reading dialogue or any question regard to dialogues?  **Learning Vocabulary Activity**  Give instruction  Before we are getting into main activity, with your partner, find right definition for vocabulary on worksheet. The vocabularies won’t be difficult for you. Go over them with your partner and if you have any question raise your hand and ask me. You have 3 minutes.  CCQ  What are you going to do?  Are you working alone?  If you have question, what do you do?  Did you have any problem with vocabularies?  Go over questions with class, making sure all students have correct answer.  **Less Controlled**  **Completing dialogue Activity**  Give Instruction  With your partner, complete the dialogue by observing the map on worksheet. After completing the dialogue, take turns practicing dialogue. You have 5 minutes.  CCQ  What are you doing first?  What are you doing next?  How much time do you have?  One pair demonstrate their dialogue to class.  **Free**  **Practice speaking Activity**  Give Instruction  You want to throw a party for your best friend near Gan-Nam station and you are looking for a nice restaurant. In your group, talk about it and make a list of restaurants with location. You have 5 minutes to talk about it.  CCQ  What are you going to talk about?  What situation are you in?  Are you working alone?  How much time do you have?  Ask students if anyone wants to share their information with class. |

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| **Production** | | |
| **Materials:** | | |
| Time  10min | Set Up  Whole class | Procedure:  Review vocabularies and structures of asking and giving location  Give a task  After class everyone go out to streets and find foreigners and ask for location of Gan-nam station, bookstore, CGV, etc. and write down their response of giving location. Next time, we are going to share your talking with foreigners.  CCQ  What are you going to do after class?  To whom are you going to ask question?  What are you going to ask?  Are you going to write down what you talked about? |